

SYLLABUS

Name of the course:	Research Methods (tutorial seminar)			
Teacher:	Adeola Oyenubi, Dori Posel, Sibulele Nkunzi, Frederik Booyesen			
University / organisation:	University of the Witwatersrand			
Language of teaching:	English			
ECTS:	0			
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input checked="" type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	Other: _____			
Type(s) of evaluation:	<input checked="" type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input type="checkbox"/> Oral defence		<input type="checkbox"/> Group project	
	Other / Research Proposal: 20%) Budget Speech Essay: 20% Test comments: on Concepts: 20% Final Exam: 40%			
Expected deadline(s) for the evaluation(s)	Continuous throughout semester			
Expected date of final results:	End of Semester (July)			
Summary of the content:	This research methods course is a compulsory module for students enrolled in Honours, and it is offered for non-degree purposes to students enrolled in Masters. The course provides a description of the general research process, it highlights the diversity of research methods in economics and the social sciences more broadly, and it discusses issues of academic integrity. The course will expose students to the different forms that research for the Research Report can take. These include the analysis of micro or macro quantitative data that are in the public domain, the collection and analysis of qualitative data, a theoretical analysis or developing an economic model, and a comprehensive literature review.			
Indicative list of lectures:	Introduction and Research Proposal Research Synthesis Academic Integrity and Research Ethics Quantitative Methods Qualitative Methods			
Short bibliography:	International Center for Academic Integrity (2021). The fundamental values of academic integrity, 3rd edition. Kosmya, N., et al. (2025). "Your brain on ChatGPT". Manuscript, MIT.			

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Nature editorial 24 January (2023). “Tools such as ChatGPT threaten transparent science; here are our ground rules for their use”

Flyvbjerg, B. (2006). Five Misunderstandings About Case-Study Research. *Qualitative Inquiry*, 12(2), 219-245.

Posel, D. (2017). Enriching economics in South Africa: interdisciplinary collaboration and the value of quantitative - qualitative exchanges, *Journal of Economic Methodology*, 24(2)

Seguino, S. (2017). How Economies Grow: Alice Amsden and the Real-World Economics of Late Industrialisation. *Cambridge Journal of Regions, Economy and Society*, 10(1), pages 99-110.

Sender, J., C. Oya and C. Cramer (2006). Women Working for Wages: Putting Flesh on the Bones of a Rural Labour Market Survey in Mozambique, *Journal of Southern African Studies*, 32, (2): 313-333

Thomas, A. (2007) ‘Challenging Cases’, in Thomas & Mohan (eds.) *Research Skills for Policy and Development. How to find out fast*. London: Sage.

Gilboa, I., Postlewaite, A., Samuelson, L. and Schmeidler, D., (2014). Economic models as analogies. *The Economic Journal*, 124(578), F513-F533.

Bryman, A. (1984). The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? *The British Journal of Sociology*, 35(1), 75-92.