

SYLLABUS

Name of the course:	INTERNATIONAL COOPERATION FOR DEVELOPMENT			
Teacher:	Egidio Dansero			
University / organisation:	Università di Torino			
Language of teaching:	English			
ECTS:				
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input checked="" type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		<input checked="" type="checkbox"/> Flipped classroom	
	Other: _____			
Type(s) of evaluation:	<input checked="" type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input checked="" type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	Other / comments: _____			
Expected deadline(s) for the evaluation(s)	June 2025			
Expected date of final results:	July 2025			
Summary of the content:	<p>The course will be divided into 5 parts, respectively focusing on:</p> <p>1) Fundamentals of development and international assistance. Focus on ontologies of development and contemporary framework of international assistance; critical definitions of development- modernity, cooperation-coloniality; postcoloniality and postdevelopment; financialization of development; Alternative perspectives on development (e.g. feminism, pluriverse approach).</p> <p>2) Geography's contribution to international cooperation and development projects: Territorial analysis approaches and methodologies; critical perspectives on mapping and cartography (postcolonial cartographies, counter-cartography, participatory mapping, indigenous mapping).</p> <p>3) AID and cooperation theories: What is development cooperation? Evolution of doctrines of development cooperation. Rationalities and criticism about current development cooperation. AID architecture: Actors, scales, channels, typologies of development cooperation; Data, statistics, source for and on development cooperation; Flows of development cooperation; Traditional and emerging donors; AID management and organizational aspects of international development assistance; Italian cooperation; South-South cooperation; monitoring and impact evaluation of aid programs and projects; PCM tools (Project cycle,</p>			

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	<p>Problem and objective tree, LogFrame, Gant...); Impact analysis; Theory of change; Participatory approaches.</p> <p>4) Thematic fields of international cooperation: food and/in development cooperation, gender, migration and participation</p> <p>5) Project design and monitoring (with the support of an external expert); Applying the tools and logics of PCM approach, choosing a theme, country and territory, actor, partner and donor .</p>
<p>Indicative list of lectures¹:</p>	<p>Lecture notes by the teachers (available as "teaching materials" on the Moodle page of the course).</p> <p>Scientific articles, policy documents, technical reports, guidelines for project design and evaluation: they will be uploaded in Moodle.</p>
<p>Short bibliography:</p>	<p>"International Development Cooperation. Set of Lectures", 2013, Bartenev V. and Glazunova E., The World Bank, https://documents1.worldbank.org/curated/pt/730151468294971645/pdf/763150ESWOP12800Box374367B00PUBLIC0.pdf</p> <p>"Origins, Evolution and Future of Global Development Cooperation. The Role of the Development Assistance Committee (DAC)", Gerardo Bracho, Richard Carey, William Hynes, Stephan Klingebiel, Alexandra Trzeciak-Duval, 2021, German Development Institute, https://www.idos-research.de/uploads/media/Study_104.pdf</p> <p>"The Palgrave Handbook of Development Cooperation for Achieving the 2030 Agenda", 2021, Chaturvedi S. et al., Palgrave, MacMilann, https://link.springer.com/content/pdf/10.1007/978-3-030-57938-8.pdf</p>

¹ Provide, if already possible, an indicative list of topics you will cover in each lecture.