

## SYLLABUS

<b>Name of the course:</b>	Service Learning I			
<b>Teacher:</b>	Manuel Scholz-Wäckerle			
<b>University / organisation:</b>	Vienna University of Economics and Business			
<b>Language of teaching:</b>	English			
<b>ECTS:</b>	2.5			
<b>Semester (S1, S2, S3 or S4):</b>	<input checked="" type="checkbox"/> S1	<input type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
<b>Teaching method(s):</b>	<input type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	<b>Other:</b>	group projects in the city of Vienna, individual coaching, stakeholder cooperation		
<b>Type(s) of evaluation:</b>	<input type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	<b>Other / comments:</b>			
<b>Expected deadline(s) for the evaluation(s)</b>	Draft concept in December, final project concept in January			
<b>Expected date of final results:</b>	January			
<b>Summary of the content:</b>	<p>The course bridges theory and practice in the context of the social ecological transformation. Students are encouraged to use their creativity, experiences and knowledge in order to develop a particular transformation project in the Austrian context (partner stakeholders are usually fixed). The project shall have an interdisciplinary fundament in theoretical perspective and shall work within a science-society interface in practical terms.</p> <p>The course offers students the opportunity to understand different perspectives of sustainability via an experience-based learning approach/service-learning method.</p>			
<b>Indicative list of lectures:</b>	<p>The method of service learning or learning by engagement represents a distinctive form of experiential learning. It represents one of the most promising methods promoting education for sustainability as it is an alternative teaching approach where students are confronted with real-world problems and try to find solutions cooperating with partners such as communities, NGOs and companies. Service Learning integrates a service activity into academic curricula and is based on the concept of “learning by doing”. Students learn and develop through engaging in concrete projects by meeting the needs of communities and making</p>			

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	<p>personal experiences, embedded in an academic learning environment where they can reflect upon their actions.</p> <p>Service learning fosters autonomous operation of students to address a problem or need in society. Students shall design particular solution concepts for urban challenges in the local area.</p> <p>The particular format of the course trains amongst others problem-solving skills, conflict resolution skills, networked thinking, teamwork and organization skills.</p>
<b>Short bibliography:</b>	