

SYLLABUS

Name of the course:	Service Learning II			
Teacher:	Christian Rammel			
University / organisation:	Vienna University of Economics and Business			
Language of teaching:	English			
ECTS:	2.5			
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input checked="" type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	Other:	Service Learning: The method of service learning or learning by engagement representing a distinctive form of experiential learning. It represents one of the most promising methods promoting ESD as it is an alternative teaching approach where students are confronted with real-world problems and try to find solutions cooperating with partners such as communities, NGOs and companies. SL integrates a service activity into academic curricula and is based on the concept of “learning by doing”. Students learn and develop through engaging in concrete projects by meeting the needs of communities and making personal experiences, embedded in an academic learning environment where they can reflect upon their actions.		
Type(s) of evaluation:	<input type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	Other / comments:	Class attendance and participation (20%) Group preparation and ability to respond to questions and engage in discussions (20%) Written project concept in group and presentation (30%) From the beginning on keep an individual updated service-learning research diary; individual reflection paper based on service-learning research diary(30%)		
Expected deadline(s) for the evaluation(s)	After the service learning diary is finished (end of 2 nd term)			

SYLLABUS

Expected date of final results:	After the service learning diary is finished (end of 2 nd term)
Summary of the content:	<p>The course bridges theory and practice in the context of socio-ecological transformation. Students are encouraged to use their creativity, experiences and knowledge in order to develop their own particular transformation project in the Austrian context. The project shall have an interdisciplinary fundament in theoretical perspective and shall work within a science-society interface in practical terms. The transmission and persistence of a progressive approach to socio-ecological transformation shall get achieved and enhanced via dynamic stakeholder dialogues, opening as well as enabling of public discourses on transforming socio-ecological relations, emergence of novel micro-meso institutions as well as education for sustainable development.</p> <p>The course will deconstruct a holistic understanding of socio-ecological transformation in its economic, ecological, social, cultural and political sphere in practice. It offers students the opportunity to understand different perspectives of sustainability via an experience based learning approach/service learning method.</p>
Indicative list of lectures:	
Short bibliography:	none