

## SYLLABUS

<b>Name of the course:</b>	Global and Local Development			
<b>Teacher:</b>	Filippo BARBERA			
<b>University / organisation:</b>	UNIVERSITY OF TURIN			
<b>Language of teaching:</b>	English			
<b>ECTS:</b>	6			
<b>Semester (S1, S2, S3 or S4):</b>	<input checked="" type="checkbox"/> S1	<input type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
<b>Teaching method(s):</b>	<input checked="" type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	Other: _____			
<b>Type(s) of evaluation:</b>	<input type="checkbox"/> Sitting exam		<input type="checkbox"/> Written report	
	<input checked="" type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	Other / comments: _____			
<b>Expected deadline(s) for the evaluation(s)</b>	July 2021			
<b>Expected date of final results:</b>	July 2021			
<b>Summary of the content:</b>	<p>The course will illustrate the differences and overlapping between the "mainstream view" and the "new emerging perspective" on global and local development. The mainstream view is built around three key dimensions: creative class, technological innovation and urban settlements. The new perspective emphasizes the role of new populations, the power of social innovation and the relevance of rural-urban settlements. These topics will be analyzed through the analytical lenses of key concepts such as: collective action, circular economy, foundational economy, cooperation and conflict, social capital and mission-oriented public action. Several case studies of local development facing global challenges or "wicked problems" will be illustrated.</p>			
<b>Indicative list of lectures:</b>				
<b>Short bibliography:</b>	<p>1) Handnotes of the course;  2) K. Rawhorth, The Doughnot Economics, Corberstone, 2018  3) Collective for the Foundational Economy, Foundational Economy, Manchester University Press, 2018</p>			