

SYLLABUS

Name of the course:	Development			
Teacher:	Uma Kollamparambil			
University / organisation:	University of the Witwatersrand			
Language of teaching:	English			
ECTS:	10			
Semester (S1, S2, S3 or S4):	<input checked="" type="checkbox"/> S1	<input checked="" type="checkbox"/> S2	S3	S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		Flipped classroom	
	Other:	Seminar		
Type(s) of evaluation²:	<input checked="" type="checkbox"/> Sitting exam		Written report	
	Oral defence		Group project	
	Other / comments:	Take home test: 35% Essay: 20% Final Exam: 45%		
Expected deadline(s) for the evaluation(s)³	Continuous throughout semester			
Expected date of final results:	End of Semester (July)			
Summary of the content⁴:	<p>The objective of the course is to go beyond the process of growth and provide an in-depth understanding of the concept of development and well-being. This course is broadly divided into three sections. The first part reviews the growth process and explores the theoretical advances in development and well-being through an overview of current debates and recent empirical applications. Emerging measures of development such as subjective wellbeing and happiness will be analysed in the South African context, together with its relationship with income and income inequality. Part one also explores dimensions of the health-development nexus. Part two of the course focuses on the developmental impact of institutions and policies like land, institutions and credit market. Last section of the course focuses on issues particular to the African continent including the curse of resources, foreign aid, foreign direct investment and role of the State.</p>			
Indicative list of	Growth: theories and evidence			

¹ Delete as appropriate.

² If the evaluation of the course includes various assessment methods, tick all the relevant boxes. You can add explanations in the "Other/comments" box.

³ Students need to know approximately when the deadlines for the various steps of the evaluation will be. Please provide the relevant details. E.g. if you organise a sitting exam and ask for a report and oral defence, identify for all three the expected periods which are concerned.

⁴ One or two paragraph(s).

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lectures⁵:	<p>Poverty & Inequality: concepts and measurement Health, Social capital and Development Economics of Happiness/Subjective wellbeing Rural-Urban Migration and Rural Land markets Foreign Aid and Conditional Lending Foreign Direct Invest and Development in Africa An introduction to Gender and Feminist Economics</p>
Short bibliography:	<p>Casale, D. and Posel, D. (2005) “Women and the economy: How far have we come?” <i>Agenda</i> 64: 21-29. Kollamparambil, Uma & Aarifah Razak (2016) ‘Trends in Gender Wage Gap and Discrimination in South Africa: A comparative analysis across races’ <i>Indian Journal of Human Development</i>, Vol 10, Issue 1. Ntuli, M. and Wittenberg, M. (2013) Determinants of black women’s labour force participation in post-apartheid South Africa. <i>Journal of African Economies</i> 22(3): 347-374. Posel, D.R. and Casale, D.M. 2011. Relative standing and subjective well-being in South Africa: The role of perceptions, expectations and income mobility. <i>Social Indicators Research</i>. 104(2), pp.195-223. Posel, D. (2010). Households and labour migration in post-apartheid South Africa. <i>Studies in Economics and Econometrics</i>, 34 (3), 129-141. Wall R. S. (2018) “The Economic Geography of African Foreign Direct Investment,” in <i>The State of African Cities 2018: The Geography of African Investment</i>, eds. Wall R.S., Maseland J., Rochell K. and Spaliviero M. UN-Habitat, United Nations Human Settlements Programme (UN-Habitat). PFD Media Group. London. 26-105.</p>

⁵ Provide, if already possible, an indicative list of topics you will cover in each lecture.