

## SYLLABUS

<b>Name of the course:</b>	Political Economy of Development			
<b>Teacher:</b>	TBA			
<b>University / organisation:</b>	University of the Witwatersrand			
<b>Language of teaching:</b>	English			
<b>ECTS:</b>	10			
<b>Semester (S1, S2, S3 or S4):</b>	<input type="checkbox"/> <input checked="" type="checkbox"/> <sup>1</sup> S1	S2	S3	S4
<b>Teaching method(s):</b>	<input type="checkbox"/> <input checked="" type="checkbox"/> Lecture courses		Flipped classroom	
	Other:	Seminar		
<b>Type(s) of evaluation<sup>2</sup>:</b>	Sitting exam		<input checked="" type="checkbox"/> Written report	
	Oral defence		<input type="checkbox"/> Group project	
	Other / comments:	Essay Assignment 1: 30% Essay Assignment 2: 30% Final Exam: 40%		
<b>Expected deadline(s) for the evaluation(s)<sup>3</sup></b>	Continuous throughout semester			
<b>Expected date of final results:</b>	End of Semester (July)			
<b>Summary of the content<sup>4</sup>:</b>	<p>The course focuses on different approaches to economic growth and their implications for conceptions of development and underdevelopment, the nature of poverty and the role of the state in the development process. The syllabus is designed to provide an overview of the elements of theory and policy that are especially relevant to the study and practice of development. The first half of the course covers essential theoretical and historical elements in economic thinking about development through the examination of different theoretical approaches and the policy outcomes which follow. The second half of the course focuses upon specific issues currently debated in the political economy of development using examples and drawing on contributions from Africa, but also other parts of the world. Issues covered include the role of the state, agriculture and land reform, gender and labour markets.</p>			

<sup>1</sup> Delete as appropriate.

<sup>2</sup> If the evaluation of the course includes various assessment methods, tick all the relevant boxes. You can add explanations in the "Other/comments" box.

<sup>3</sup> Students need to know approximately when the deadlines for the various steps of the evaluation will be. Please provide the relevant details. E.g. if you organise a sitting exam and ask for a report and oral defence, identify for all three the expected periods which are concerned.

<sup>4</sup> One or two paragraph(s).

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<p><b>Indicative list of lectures<sup>5</sup>:</b></p>	<p>Perspectives on Growth and Development          Modernisation and Dependency          The Washington and Post-Washington Consensus          Marxism and Development          Theories of capitalist development as applied to S. Africa          Institutions, Social Orders and Development          Social Policy and Development          The Role of the State in Development          Labour Markets, Poverty and Development          Agriculture, Development and the Issue of Land Reform          Gender and Development</p>
<p><b>Short bibliography:</b></p>	<p>Bayliss, K., Fine, B. and Van Waeyenberge, E. [eds.] (2011) <i>The Political Economy of Development: The World Bank, Neoliberalism and Development Research</i>, London: Pluto Press.</p> <p>Chang H. J. [ed] (2003) <i>Rethinking Development Economics</i>, London: Anthem Press.</p> <p>Hunt, D. (1989) <i>Economic Theories of Development: An Analysis of Competing Paradigms</i>, London: Harvester Wheatsheaf.</p> <p>Jomo, K.S. (ed.) (2005) <i>Pioneers of Development: Great Economists on Development</i>. London: Zed.</p> <p>Jomo, K.S and B. Fine (eds.) (2006) <i>The New Development Economics: After the Washington Consensus</i>, London: Zed.</p> <p>Leys. C. (1996) <i>The Rise &amp; Fall of Development Theory</i>, Oxford: James Currey.</p> <p>Reinert, E. (2007) <i>How Rich Countries Got Rich ... and Why Poor Countries Stay Poor</i>, London: Constable.</p> <p>Reinert, E., Ghosh, J. &amp; R. Kattel (2016) <i>Handbook of Alternative Theories of Economic Development</i>, Cheltenham: Edward Elgar</p>

<sup>5</sup> Provide, if already possible, an indicative list of topics you will cover in each lecture.