

SYLLABUS

Name of the course:	Economics of education			
Teacher:	Hugo Harari-Kermadec David Flacher			
University / organisation:	Ecole Normale Supérieure de Paris Saclay (Hugo Harari-Kermadec) Université de technologie de Compiègne (David Flacher)			
Language of teaching:	English			
ECTS:	3 ECTS			
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input type="checkbox"/> S2	<input checked="" type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	Other: _____			
Type(s) of evaluation:	<input type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input checked="" type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	Other / comments: _____			
Expected deadline(s) for the evaluation(s):	Report has to be issued by the end of January.			
Expected date of final results:	By the end of February.			
Summary of the content:	<p>The course will address the main topics of education economics (see below): students can propose additional subjects. After a brief history of education economics facts to introduce the main current dynamics, we will cover the different approaches to economics of education: neoclassic, econometric, institutionalist, marxist, socioeconomic literatures will be discussed.</p> <p>On each topic, the professor will present the corresponding literature and methodologies. Then 2 or more students will summarize suggested readings to introduce the discussion.</p>			
Indicative list of lectures:	Funding, tuition fees, efficiency and equity, education and development, human capital and student debt, social, racial and gender inequalities, commodification, rankings, school choice.			
Short bibliography:	<p>Becker <i>Human Capital</i>, 1964.</p> <p>Bourdieu & Passeron <i>Les héritiers, les étudiants et la culture</i>, 1964.</p> <p>Flacher & Harari-Kermadec, Tuition fees, self-esteem and social heterogeneity. <i>Education economics</i>, 22(2), 2013.</p>			

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Gary-Bobo & Trannoy, Efficient tuition fees and examinations. *Journal of the European Economic Association*, 6(6):1211-1243, 2008.

Hoxby Caroline, *The Economics of School Choice*, 2003.

Lavy : Evaluating the effect of teachers' group performance incentives on pupil achievement. *Journal of Political Economy*, 110(6):1286-1317, 2002.

Mincer : Investment in human capital and personal income distribution. *Journal of Political Economy*, 66:281-302, 1958.

Rikap & Harari-Kermadec, The direct subordination of universities to the accumulation of capital, *Capital & Class* 44(3) 371-400, 2020.

Spence : Job market signaling. *The Quarterly Journal of Economics*, 87(3):355_374, 1973.