

## SYLLABUS

Name of the course:	Pharmaceutical patents, TRIPS and public health			
Teacher:	Nathalie Coutinet			
University / organisation:	Université Sorbonne Paris Nord			
Language of teaching:	English			
ECTS:	2 ECTS			
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input type="checkbox"/> S2	<input checked="" type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		<input checked="" type="checkbox"/> Flipped classroom	
	Other: _____			
Type(s) of evaluation <sup>1</sup> :	<input type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input type="checkbox"/> Oral defence		<input type="checkbox"/> Group project	
	Other / comments: _____			
Expected deadline(s) for the evaluation(s) <sup>2</sup>	W19			
Expected date of final results:	W23			
Summary of the content <sup>3</sup> :	<p>The objective of this course is to present and analyse:</p> <ul style="list-style-type: none"> <li>• the characteristics of the pharmaceutical industry;</li> <li>• the impact of the financialization of big pharma;</li> <li>• the history and role of patents on molecules;</li> <li>• the consequences of TRIPS in terms of access and price;</li> <li>• the production model of drugs and vaccines;</li> <li>• the drug policies conducted mainly in Europe.</li> </ul>			
Indicative list of lectures <sup>4</sup> :	<p>Lecture 1: Pharmaceutical industry: Key features</p> <p>Lecture 2: History of patents on drugs</p> <p>Lecture 3: Trips</p> <p>Lecture 4: The role of NGOs in access to treatment</p>			

<sup>1</sup> If the evaluation of the course includes various assessment methods, tick all the relevant boxes. You can add explanations in the “Other/comments” box.

<sup>2</sup> Students need to know approximately when the deadlines for the various steps of the evaluation will be. Please provide the relevant details. E.g. if you organise a sitting exam and ask for a report and oral defence, identify for all three the expected periods which are concerned.

<sup>3</sup> One or two paragraph(s).

<sup>4</sup> Provide, if already possible, an indicative list of topics you will cover in each lecture.

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	<p>Lecture 5: MSF Conference</p> <p>Lecture 6: The drug production model</p> <p>Lecture 7: Health care system</p>
<p>Short bibliography:</p>	<p>Abecassis et Coutinet, <i>Economie du médicament</i>, Repères, La Découverte, 2018.</p> <p>Coriat, Orsi et d’Almeida, TRIPS and the international public health controversies: issues and challenges, <i>Industrial and Corporate Change</i>, 2006.</p> <p>Jaffe, The U.S. patent system in transition: policy innovation and the innovation process, <i>Research Policy</i>, 2000.</p> <p>Abecassis, Coutinet, Coriat, Leyronas, From Product Development Partnerships to the Commons DNDi Fifteen Years Later, 2018, WP9, En Communs</p> <p>Wouters, Shadlen, Salcher-Konrad, Pollard, Larson, Teerawattananon, Jit Challenges in ensuring global access to COVID-19 vaccines: production, affordability, allocation, and deployment, <i>The Lancet</i>, 2021.</p>