

SYLLABUS

Name of the course:	From Intellectual Property to Commons-based innovation			
Teacher:	Benjamin Coriat			
University / organisation:	Université Sorbonne Paris Nord			
Language of teaching:	English			
ECTS:	4 ECTS			
Semester (S1, S2, S3 or S4):	<input type="checkbox"/> S1	<input type="checkbox"/> S2	<input checked="" type="checkbox"/> S3	<input type="checkbox"/> S4
Teaching method(s):	<input checked="" type="checkbox"/> Lecture courses		<input type="checkbox"/> Flipped classroom	
	Other:			
Type(s) of evaluation:	<input type="checkbox"/> Sitting exam		<input checked="" type="checkbox"/> Written report	
	<input type="checkbox"/> Oral defence		<input checked="" type="checkbox"/> Group project	
	Other /	Written document (individual or by two persons) on a subject suggested or approved by the teacher		
Expected deadline(s) for the evaluation(s):	W18			
Expected date of final results:	W22			
Summary of the content:	The focus is on Intellectual, scientific and informational commons with reference to the general theory of property rights and commons			
Indicative list of lectures:	Origin and specificity of the research program on commons. How to define a commons. Informational Commons. Scientific Commons and the Open science movement. Building Commons based innovation programs and coalitions (the case of drugs and vaccines)			
Short bibliography:	<p>Abecassis, Philippe, Jean-François Alesandrini, Benjamin Coriat, Nathalie Coutinet, et Stéphanie Leyronas. « DNDi, a Distinctive Illustration of Commons in the Area of Public Health », s. d., 19.</p> <p>David, Paul A. <i>The Republic of Open Science: The institution's historical origins and prospects for continued vitality</i>. Stanford Inst. for Economic Policy Research, 2014.</p> <p>Hess, Charlotte, et Elinor Ostrom. <i>Understanding knowledge as a commons</i>. MIT Press, 2007.</p> <p>Ostrom, Elinor. <i>Governing the commons: the evolution of institutions for collective action</i>. Cambridge: Cambridge University Press, 1990.</p>			